Jefferson Community College Scanlon Learning and Success Center

Documentation Form for a Learning Disability

This form is intended to assist an evaluator who is documenting a specific learning disability for a JCC student. Please complete all sections of this form or prepare a comprehensive narrative equivalent, and return either to the Scanlon Learning and Success Center for review. Please refer to the attached guidelines for more information in regard to each of the following sections.

Student Name:	DOB:	
<u>Evaluator Information</u>		
Title and practice name:		
Name and credentials:		
Mailing address:		
Telephone number:		
E-mail address:		
Discussional Compating Criteria		
<u>Diagnosis and Supporting Criteria</u>	clinical data that substantiate the finding	
Please state the DSM-IV diagnosis and include references to testing or	chilical data that substantiate the finding.	
Requested Accommodation(s)		
Please place a checkmark next to each accommodation(s) that is being	requested for this student. Please explain why	
this accommodation is being recommended.	requested for this student. Theuse explain why	
this accommodation is being recommended.		
Extended time to complete exams, please specify (e.	a 1.5 times the allotted exam period)	
Explanation for recommendation:		
Explanation for recommendation:		
-		
Exams/quizzes in a separate location		
Explanation for recommendation:		
Explanation for recommendation:		
Exams/quizzes read orally		
Explanation for recommendation:		
Books on tape/disc		
Explanation for recommendation:		
Enlarged text		
Explanation for recommendation:		
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Tape-recorded lectures (in lieu of paper notes for students with mobility or cognitive impairments)		
Explanation for recommendation:		
Notetakers (hard copy generally restricted to ADHD and auditory impairmen	t and/or auditory processing disorders)	
Explanation for recommendation:		

(over)

Scribe for exams	
Explanation for recommendation:	
Word processor Explanation for recommendation:	
Interpreting Services Explanation for recommendation:	
Calculator/Math Tables Explanation for recommendation:	
Assistive Technology Explanation for recommendation:	
Other accommodations (please feel free to append pages) Explanation for recommendation:	
<u>Testing Instruments</u> (all documents must be attached, subtest scenes must be incl Please list the name of the aptitude test administered, all subtest names,	
Verbal IQ Score Performance IQ Score Full-Scale IQ Score Full-Scale IQ Score Please list the names of all achievement tests used, subtest names who	
Please list the names of all information-processing tests used and date	res of administration:
Please list the names of all other tests used and dates of administration	l:
Please comment on this student's strengths and weaknesses as indicathe appropriate design and delivery of academic and/or accommodative spage):	
Evaluator's signature	Date